

4th-6th Grade Bible Class Schedule

Week	Title	Scripture	Notes
1	The Fiery Furnace	Daniel 1,3	
2	Nebuchadnezzar	Daniel 2,4	
3	Belshazzar	Daniel 5	
4	Daniel and Darius	Daniel 6,9	
5	Ezra: 1st Return from Exile, Temple started	Ezra 1-6	
2-24	6 Ezra: Temple completed	Ezra 7-10	
✓ 7	Haggai: Called to build God's house	Haggai 1-2	
✓ 8	Zechariah: Call to repent, visions	Zechariah 1-14	
2-28	9 Esther Becomes Queen	Esther 1-2	
10	Esther's Influence: Haman's plot	Esther 3-6	
11	Esther's Influence: Mordecai honored, Israel saved	Esther 7-10	
12	Nehemiah: Work on the wall	Nehemiah 1-7	
13	Nehemiah: Confession of sins.	Nehemiah 8-13	

Quarter #: 4	Class Age: 4 <sup>th</sup> - 6 <sup>th</sup>	Lesson Title: Worldly Circumstances
Lesson #: 1	Prepared By: Matt A / Michael B	Lesson Scripture: Daniel 1, 3

**Visuals / Worksheets:**

**Lesson Facts:** (Main points to cover...)

King of Judah @ Babylonian captivity - Jehoiakim  
 what kind of young men brought into Neb's presence (vs 3-4)  
 what was done with them?  
 what was Daniel's problem & solution  
 who was best after tested for 3 years

How big was the image?  
 what did Neb command?  
 How did king react when heard about s, m, A?  
 what did king see?  
 what was outcome

**Principle:** (Concept / Key truth to be gained...)

- why did Neb. take God's things into his god's house?
- why were the 4 young men given new names?
- How did Daniel deal with his disagreement

- How did Chaldeans know about the three?
- How did s, m, A react when confronted by king?
- Was king right that no (god) could deliver them out of his hand?

**Application:** (How student can apply...)

what does the world want from us? - for us to be like them  
 How should we approach disagreements like Daniel  
 Do we need to make a show about our non-conformance?

- what if we do what's right and it doesn't go well?
- what qualities do these 4 men possess?
- Are we allowed or should we disobey our leaders?

**Questions to ask:**

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\* After looking at these 2 accts, let's talk about how important it is to have friends/companions around us to give us courage and encouragement to face difficult situations

Week 1, Class 2

Daniel 3 - Worldly Circumstances

Lesson Facts

1. What was king Neb. command?
2. How did the king react when he heard about S, M & A?
3. What did the king see?
4. What was the outcome?

Principles to think about

5. How did the chaldeans know about the 3 men?
6. How did S, M & A react when confronted by the king?
7. Was the king right that no god could deliver them out of his hand?

Application for us

8. What if we do what is right and it doesn't go well for us?
9. What qualities and characteristics do these men possess?
10. Are we allowed or should we disobey our leaders?

Week 1, Class 1

Daniel 1 - Worldly Circumstances

Lesson Facts

1. What kind of men were brought into the king's presence?
2. What was done with the men and what was done for them?
3. What was Daniel's problem & solution?

Principles to think about

4. Why do you think the king brought some of God's things into his god's house?
5. Why do you think the 4 hebrews were given new names?
6. How did Daniel deal with his disagreement?

Application for us

7. What does the world want from us?
8. How can we approach disagreements like Daniel?
9. Do we need to make a show about our non-conformance?



Quarter #: 4	Class Age: 4 <sup>th</sup> - 6 <sup>th</sup>	Lesson Title: Worldly Circumstances
Lesson #: 1	Prepared By: Matt A / Michael B	Lesson Scripture: Daniel 1, 3

**Visuals / Worksheets:**

**Lesson Facts:** (Main points to cover...)

King of Judah @ Babylonian captivity - Jehoiakim  
 what kind of young men brought into Neb's presence (vs 3-4)  
 what was done with them?  
 what was Daniel's problem & solution  
 who was best after tested for 3 years

How big was the image?  
 what did Neb command?  
 How did king react when heard about S, M, A?  
 what did king see?  
 what was outcome

**Principle:** (Concept / Key truth to be gained...)

- why did Neb. take God's things into his god's house?
- why were the 4 young men given new names?
- How did Daniel deal with his disagreement

- How did Chaldeans know about the three?
- How did S, M, A react when confronted by king?
- Was king right that no (g)od could deliver them out of his hand?

**Application:** (How student can apply...)

what does the world want from us? - for us to be like them  
 How should we approach disagreements like Daniel  
 Do we need to make a show about our non-conformance?

- what if we do what's right and it doesn't go well?
- what qualities do these 4 men possess?
- Are we allowed or should we disobey our leaders?

**Questions to ask:**

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<b>Quarter #:</b> 4	<b>Class Age:</b> 4 <sup>th</sup> – 6 <sup>th</sup> Grade	<b>Lesson Title:</b> Daniel and Friends Face Worldly Circumstances
<b>Lesson #:</b> 1	<b>Prepared By:</b> Matt Alexander	<b>Lesson Scripture:</b> Daniel 1 & 3

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**Visuals / Worksheets:**

**Lesson Facts:** *(Main points to cover...)*

**Principle:** *(Concept / Key truth to be gained...)*

**Application:** *(How student can apply...)*

**Questions to ask:**

- Facts chapter 1
  - Who was the king of Judah in Babylonian captivity?
  - What kind of young men were brought into Nebuchadnezzar's presence? Vs3-4
  - What was done with them?
  - What was Daniel's problem and solution?
  - Who was best after tested for 3 years?
- Facts chapter 3
  - How big was the image?
  - What did Nebuchadnezzar demand?
  - How did Nebuchadnezzar react when he heard about Shadrach, Meshach, and Abed-Nego?
  - What did the king see?
  - What was the outcome?
- Principles chapter 1
  - Why did Nebuchadnezzar take God's things into his god's house?
  - Why were the four young men given new names?
  - How did Daniel deal with his disagreement?
- Principles chapter 3
  - How did the Chaldeans know about the three?
  - How did Shadrach, Meshach, and Abed-Nego react when confronted by the king?
  - Was the king right that no (g)od could deliver them out of his hand?
- Applications chapter 1
  - What does the world want from us? answer: for us to be like them
  - How should we approach disagreements like Daniel had?

- Do we need to make a show about our non-conformance?
- Applications chapter 3
  - What if we do what's right and it doesn't go well?
  - What qualities do these four men possess?
  - Are we allowed or should we disobey our leaders?
- After looking at these two accounts, let's talk about how important it is to have friends/companions around us to give us courage and encouragement to face difficult situations

*Note to teachers – please leave this master copy in file folder & add info as it becomes available.*

## Week 1, Class 1

### Daniel 1 - Worldly Circumstances

#### Lesson Facts

1. What kind of men were brought into the king's presence?  
Royal, men handsome, healthy, Intelligent, endowed with wisdom & discernment of knowledge  
Able to serve
2. What was done with the men and what was done for them?  
Educated & soldiers, intricate systems  
given food of the King.
3. What was Daniel's problem & solution?  
Can't eat the King's meat or wine? could have been dedicated to idols  
Gave us fruit-veges. water for 10 days.

#### Principles to think about

4. Why do you think the king brought some of God's things into his god's house?  
As a tribute  
did not believe in God  
Thought they were better
5. Why do you think the 4 hebrews were given new names?  
to blend in &  
forget their old life
6. How did Daniel deal with his disagreement?  
Respectfully,

#### Application for us

7. What does the world want from us?  
to blend in be like them
8. How can we approach disagreements like Daniel?  
look to God approach with respect, wisdom discernment
9. Do we need to make a show about our non-conformance?

<b>Quarter #:</b> 4	<b>Class Age:</b> 4 <sup>th</sup> – 6 <sup>th</sup> Grade	<b>Lesson Title:</b> Daniel and Friends Face Worldly Circumstances
<b>Lesson #:</b> 1b	<b>Prepared By:</b> Matt Alexander	<b>Lesson Scripture:</b> Daniel 3

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### Homework Questions

1. What was king Nebuchadnezzar's command?
2. How did the king react when he heard about Shadrach, Meshach, and Abed-Nego?
3. What did the king see?
4. What was the outcome?

### Principles to think about

1. How did the Chaldeans know about the three men?
2. How did Shadrach, Meshach, and Abed-Nego react when confronted by the king?
3. Was the king right that no god could deliver them out of his hand?

### Application for us

1. What if we do what is right and it doesn't go well for us?
2. What qualities and characteristics do these men possess?
3. Are we allowed or should we disobey our leaders?

## Week 1, Class 2

### Daniel 3 - Worldly Circumstances

#### Lesson Facts

1. What was king Neb. command? V. 5. 4  
Bow down & Worship an Idol
2. How did the king react when he heard about S, M & A?  
Angry - gave them a charge
3. What did the king see?  
4 people walking in the fire unharmed
4. What was the outcome?  
He gave "them" God credit & praise

#### Principles to think about

5. How did the chaldeans know about the 3 men?  
jealous, watched them,
6. How did S, M & A react when confronted by the king?  
Stood up for God & their decision  
Calm & Respectful
7. Was the king right that no god could deliver them out of his hand?  
Nope - ~~he~~ he would soon be humbled  
NO "god" lower case "g"  
"Most High God"

#### Application for us

8. What if we do what is right and it doesn't go well for us?
9. What qualities and characteristics do these men possess?
10. Are we allowed or should we disobey our leaders?



Quarter #: 4 4	Class Age: 4 <sup>th</sup> - 6 <sup>th</sup>	Lesson Title:
Lesson #: 2	Prepared By: Matt A / Michael B	Lesson Scripture:

### Visuals / Worksheets:

\* Lessons learned or not learned

### Lesson Facts: (Main points to cover...)

#### 2<sup>nd</sup> Dream (ch 4)

- Who had another dream?
- Good or bad dream?
- Who did he call again to interpret before Daniel?
- Tree / messenger / stump / animal

### Principle: (Concept / Key truth to be gained...)

- Can gentiles praise God sincerely?
- Why would he call the magicians again?
- What was the meaning of the dream?
- Why was Daniel upset about the dream?

- Was the dream promise carried out immediately?
- verse 37!

### Application: (How student can apply...)

- Do we do the same mistakes over & over again?
- What was the point of the dream? ← humble & know God
- Are we afraid to deliver the bad news of reality to sinners?

- Do we follow advice of verse 27?
- What brings wisdom & understanding?  
fellowship or denial of God

### Questions to ask:

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## Week 2, Class 3

### Daniel 2 - Visions/Dreams

#### Lesson Facts

1. What has disturbed the king?
2. What does he request of his "wise men"?
3. What is the punishment for not performing the task?
4. What does the statue look like?

#### Principles to think about

5. Why would the king want the men to tell him the dream AND the interpretation?
6. What does Daniel do when pressed by a hard situation?
7. What is the stone and last kingdom in the dream?

#### Application for us

8. Does Daniel take any credit for this amazing thing he was able to do?
9. Does Daniel have any doubt about God's revealed word? Should we today?
10. How does Daniel feel about the men destined to be destroyed? What should we be driven to do in our time?
11. How should this dream revealed to us make our faith and trust in God stronger?

## Week 2, Class 4

### Daniel 4 - Another dream, Lessons learned?

#### Lesson Facts

1. Was the 2nd dream good or bad? What made it different than the first?
2. Who did he call again to interpret the dream?
3. What were the elements (parts) of the dream?

#### Principles to think about

4. Could gentiles praise God sincerely?
5. Why do you think he called the magicians again?
6. Why do you think Daniel was so upset about the dream?

#### Application for us

7. Do we make the same mistakes over and over? If so, why do you think we do?
8. Are we afraid to deliver bad spiritual news to people who need to hear it?
9. What was the point of this dream and how can we learn from it?
10. How can we apply verses 27 & 37 to ourselves?



## Week 3, Class 5

### Daniel 5 - Lusts, Excess, Warnings, Punishment

#### Lesson Facts

1. What did the king do at his feast?
2. What was seen?
3. What was the inscription?

#### Principles to think about

4. Is it possible that Belshazzar did not know/remember the things about his relative?
5. AGAIN, who is called in for an interpretation before Daniel?
6. Why do you think Daniel did not want the king's gifts?

#### Application for us

7. Should we learn from our parents and others around us when they make mistakes?
8. How does it make us feel when someone points out what we are doing is wrong sometimes?
9. Was Daniel disturbed about this dream? Was he also still civil and honest?
10. Can we use the meaning of the inscription to motivate us?



Week 4, Class 6

Daniel 6 - Prayer

Lesson Facts

1. How was the government of Darius set up?
2. How was Daniel regarded by Darius?
3. How did Darius feel when confronted about Daniel? vs 14, 18

Principles to think about

4. Why did the other satraps try to find something wrong with Daniel?
5. Why would the king go along with the plan in 6:7-9?
6. Did Daniel know everything that was going on? (are we aware of possible persecutions?)

Application for us

7. Do people lie & slander us today?
8. Do we sometimes go along with something wrong when we know better?
9. What can we learn from 6:14?
10. Anyone can be an evangelist & preacher of God!

Quarter #: 4 A	Class Age: 4 <sup>th</sup> - 6 <sup>th</sup>	Lesson Title: * Daniel's Prayer only *
Lesson #: 4	Prepared By: MAA/MB	Lesson Scripture: Cl 9: 1-19

### Visuals / Worksheets:

#### Lesson Facts: (Main points to cover...)

What did Daniel discover (1-3)  
 Where did he find it?  
 What did he do when he found out the information?

#### Principle: (Concept / Key truth to be gained...)

Why would Daniel be searching in the scriptures? He's a prophet!  
 What was his attitude toward his prayer to God

#### Application: (How student can apply...)

How should our attitude be toward God's word?  
 What do we pray about in our lives?

#### Questions to ask:

Areas of Daniel's prayer

- - God's love (4)
- ~~God's love~~
- - peoples' sins (5-10)
- - people deserve judgement (11-14)
- - ask God for mercy (15-19)
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Week 4, Class 8

Daniel 9:1-19 - Prayer

Lesson Facts

1. What did Daniel discover? (vs 1-3)
  
2. Where did he find it?
  
3. What did he do when he found out about the information?

Principles to think about

4. Why would Daniel be searching in the scriptures?
  
5. What was his attitude toward his prayer to God?

Application for us

6. What should be our attitude toward God's word?
  
8. What do we pray about in our lives?
  
9. Areas of Daniel's prayer (and ours?)
  - a. God's love (4)
  - b. people's sin (5-10)
  - c. people deserve judgement (11-14)
  - d. ask God for mercy (15-19)



Week 4, Class 6

Daniel 6 - Prayer

Lesson Facts

1. How was the government of Darius set up?
2. How was Daniel regarded by Darius?
3. How did Darius feel when confronted about Daniel? vs 14, 18

Principles to think about

4. Why did the other satraps try to find something wrong with Daniel?
5. Why would the king go along with the plan in 6:7-9?
6. Did Daniel know everything that was going on? (are we aware of possible persecutions?)

Application for us

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