4th-6th Grade Bible Class Schedule

Week	Title	Scripture
	1 The Fiery Furnace	Daniel 1,3
2	Nebuchadnezzar	Daniel 2,4
	8 Belshazzar	Daniel 5
	4 Daniel and Darius	Daniel 6,9
5	5 Ezra: 1st Return from Exile, Temple started	Ezra 1-6
2.2	6 Ezra: Temple completed	Ezra 7-10
77	Haggai: Called to build God's house	Haggai 1-2
7	B Zechariah: Call to repent, visions	Zechariah 1-14
3 32 . 72 A	9 Esther Becomes Queen	Esther 1-2
10	Esther's Influence: Haman's plot	Esther 3-6
1	Esther's Influence: Mordedai honored, Isreal saved	Esther 7-10
12	Nehemiah: Work on the wall	Nehemiah 1-7
13	3 Nehemiah: Confession of sins.	Nehemiah 8-13

Quarter #:	Class Age:	Lesson Title: Worldly Circumstances
Lesson #:	Prepared By: Matt A / Michael B	Lesson Scripture: Daniel 1,3

Lesson Facts: Main points to cover...)

King of Judah @ Babylonian (eptivity - Jehoiakim

Und kind of young men brought into Nkb 's presence (us 3-4)

What was done with them?

What was Daniel's problem of solution

who was best after fested for 3 years

How big was the image?
What did Neb command?
How did king react when heard about 5, m, A?
What did leng see?
What was outcome

Principle: (Concept/Key truth to be gained...)
- why did Neb. take God's things into his god's house?
- why were the 4 young men given new names?
- How did Daniel deal with his disagreement

- How did Chaldeans know about the three?

- How did 5, m, a react when confronted by king?

- below king right that no (g) ad could deliver them out of his to hard:

Application: (How student can apply...)

What does the world want from us? - for us to be like them - what if we do what's right and it doesn't go well?

- what qualities do these 4 men possess:

- what qualities do these 4 men possess:

- Are we allowed or should we disable your leaders?

Do we need to make a show about our non-conformance?

Questions to ask:

After looking at these 2 accts, let's talk
about how important it is to have friends/
Comparions around us to give us courage
and encouragement to face difficult situations

Week 1, Class 2

Daniel 3 - Worldly Circumstances

Lesson Facts 1. What was king Neb. command?	
2. How did the king react when he heard about S, M & A?	
3. What did the king see?	
4.What was the outcome?	
Principles to think about 5. How did the chaldeans know about the 3 men?	
6. How did S,M & A react when confronted by the king?	
7. Was the king right that no god could deliver them out of his hand?	
Application for us 8. What if we do what is right and it doesn't go well for us?	
9. What qualities and characteristics do these men possess?	

10. Are we allowed or should we disobey our leaders?

Week 1, Class 1 Daniel 1 - Worldly Circumstances Lesson Facts

1. What kind of men were brought into the king's presence?

2. What was done with the men and what was done for them?

3. What was Daniel's problem & solution?

Principles to think about

4. Why do you think the king brought some of God's things into his god's house?

5. Why do you think the 4 hebrews were given new names?

6. How did Daniel deal with his disagreement?

Application for us

7. What does the world want from us?

8. How can we approach disagreements like Daniel?

9. Do we need to make a show about our non-conformance?

Quarter #:	Class Age:	Lesson Title: Worldly Circumstances
Lesson #:	Prepared By: Matt A / Michael B	Lesson Scripture: Deniel 1,3

Lesson Facts: (Main points to cover...)
King of Judah @ Babylonian (aptivity - Jehoiakim
Und land of young men brought into Akb is presence (us 3-4)
What was done with them?
What was Daniel's problem a solution
who was best after fester for 3 years

How big was the image?
What did Neb command?
How did king reach when heard about 5, m, A?
What did king see?
What was outcome

Principle: (Concept/Key truth to be gained...)
- why did Neb. take God's things into his god's house?
- why were the if young men given new names?
- How did Daniel deal with his disagreement

- How did Chaldeans know about the three?

- How did 5, m, A react when confronted by king?

- blasking right that no (g) ad could deliver them out of his to hard?

Application: (How student can apply...)

What does the world want from us? - for us to be like them - what if we do what's right and it doesn't go well?

- what qualities do these 4 men possess?

How should be approach disagreements like Danjee!

- Are we allowed or should we disable your leaders?

Do we need to make a show about our non-conformance?

Questions to ask:

r	Quarter #: 4	Class Age: 4 th – 6 th Grade	Lesson Title: Daniel and Friends Face Worldly Circumstances
	Lesson #:	Prepared By: Matt Alexander	Lesson Scripture: Daniel 1 & 3

Lesson Facts: (Main points to cover...)

Principle: (Concept / Key truth to be gained...)

Application: (How student can apply...)

Questions to ask:

- Facts chapter 1
 - o Who was the king of Judah in Babylonian captivity?
 - o What kind of young men were brought into Nebuchadnezzar's presence? Vs3-4
 - o What was done with them?
 - o What was Daniel's problem and solution?
 - o Who was best after tested for 3 years?
- Facts chapter 3
 - o How big was the image?
 - o What did Nebuchadnezzar demand?
 - o How did Nebuchadnezzar react when he heard about Shadrach, Meshach, and Abed-Nego?
 - o What did the king see?
 - o What was the outcome?
- Principles chapter 1
 - o Why did Nebuchadnezzar take God's things into his god's house?
 - o Why were the four young men given new names?
 - o How did Daniel deal with his disagreement?
- Principles chapter 3
 - o How did the Chaldeans know about the three?
 - o How did Shadrach, Meshach, and Abed-Nego react when confronted by the king?
 - o Was the king right that no (g)od could deliver them out of his hand?
- Applications chapter 1
 - O What does the world want from us? answer: for us to be like them
 - o How should we approach disagreements like Daniel had?

- O Do we need to make a show about our non-conformance?
- Applications chapter 3
 - o What if we do what's right and it doesn't go well?
 - o What qualities do these four men possess?
 - o Are we allowed or should we disobey our leaders?
- After looking at these two accounts, let's talk about how important it is to have friends/companions around us to give us courage and encouragement to face difficult situations

Note to teachers – please leave this master copy in file folder & add info as it becomes available.

Week 1, Class 1

Daniel 1 - Worldly Circumstances

Lesson Facts

1. What kind of men were brought into the king's presence?
Royal, men handsome, healthy Interligent, endowed to Wisdom & discurrent of Knowledge Able to serve

2. What was done with the men and what was done for them? Educated & Caldians literature 34918 given food of the King.

3. What was Daniel's problem & solution? Could have been dedicated to Edols brine us fruit -veges water her to days.

Principles to think about

4. Why do you think the king brought some of God's things into his god's house?

As a tribute

bid not believe in Good

Though they were setter

5. Why do you think the 4 hebrews were given new names?

to blend in & horget their old life

6. How did Daniel deal with his disagreement?

Application for us

7. What does the world want from us?

8. How can we approach disagreements like Daniel?
Liver to Good approach to respect, wisdom discomment

9. Do we need to make a show about our non-conformance?

Quarter #:	Class Age: 4 th – 6 th Grade	Lesson Title: Daniel and Friends Face Worldly Circumstances
Lesson #: 1b	Prepared By: Matt Alexander	Lesson Scripture: Daniel 3

Homework Questions

- 1. What was king Nebuchadnezzar's command?
- 2. How did the king react when he heard about Shadrach, Meshach, and Abed-Nego?
- 3. What did the king see?
- 4. What was the outcome?

Principles to think about

- 1. How did the Chaldeans know about the three men?
- 2. How did Shadrach, Meshach, and Abed-Nego react when confronted by the king?
- 3. Was the king right that no god could deliver them out of his hand?

- 1. What if we do what is right and it doesn't go well for us?
- 2. What qualities and characteristics do these men possess?
- 3. Are we allowed or should we disobey our leaders?

Week 1, Class 2

Daniel 3 - Worldly Circumstances

Lesson Facts

- 1. What was king Neb. command? V.S. 4
- 2. How did the king react when he heard about S, M & A?

 Angry gave then a charge
- 3. What did the king see?
 If people walking in the fire united
- 4. What was the outcome?

 He gave "Their" Good credit & praise

Principles to think about

- 5. How did the chaldeans know about the 3 men? featous, watered them.
- 6. How did S,M & A react when confronted by the king? Shoot up for Good & their decision calm & Respectful
- 7. Was the king right that no god could deliver them out of his hand?

 Nope to the would soon be rumbled

 No "god" Lower case "g"

 "Most High Good"

- 8. What if we do what is right and it doesn't go well for us?
- 9. What qualities and characteristics do these men possess?
- 10. Are we allowed or should we disobey our leaders?

Quarter #:	Class Age:	Lesson Title:
4	4th-6th	Dreams/Visions
Lesson #:	Prepared By:	Lesson Scripture:
2	Matt A/Michael B	Daniel 2,4

Lesson Facts: (Main points to cover...)

I'd D. Rem (CLZ)

What has disturbed Neb.

What is the punish ment for not being able to perform the tesk?

Danid David 's actions?

Does don'd hold anything bach?

Principle: (Concept Key truth to be gained...)

- What does the king want them to tell the dream and the interpretation? (Test the spirits!)

- What does the king want them to tell the dream and the interpretation? (Test the spirits!)

- What does the king readize in verses 2:8-9?

- What does the king readize in verses 3:8-9?

- What does the king pressed by a hard situation - Gather believers/go to God people out numbered?

- What is the store a kingdom in the dream?

Application: (How student can apply...)

- Should are let people die that are destined for a spiritual death?

- Does Danie! take any credit for this amazing thing he did?

- Does Danie! take any credit for this amazing thing he did?

- Does Danie! have any doubt about God's revealed word?

Questions to ask:

* Lessons learned or not blame.

Lesson Facts: (Main points to cover...)

2nd Dream (ch4)

- Who had another dream?

- Good or bad dream?

- Whidid he call again to interpret before Daniel?

most m/Michael B

- The messenger/stump/enimal

Principle: (Concept / Key truth to be gained...)

- Can gentiles praise God sincerely?

- Was the dream promise carried out immediately?
- Why would be call the magiciens again? - verse 37!
- What was the meaning of the dream?
- Application: (How student can apply...)
- Do we do the same mistakes over & over again?
- Who was the point of the dream? < humbe a know God
- Are we affected to deliver the bed news of reality to sinners? Questions to ask:

- Do we follow advice of verse 27?

- What brings wisdom a understanding? fellowship or denial of God

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Week 2, Class 3

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Danie	1 0 -	Vision	acil irc	ame
Lanc	71 6 -	VIOIVI	13/11/	CHILL

Lesson	- COTO
1 10000001111	1 131 113
E-000011	

- 1. What has disturbed the king?
- 2. What does he request of his "wise men"?
- 3. What is the punishment for not performing the task?
- 4. What does the statue look like?

Principles to think about

- 5. Why would the king want the men to tell him the dream AND the interpretation?
- 6. What does Daniel do when pressed by a hard situation?
- 7. What is the stone and last kingdom in the dream?

- 8. Does Daniel take any credit for this amazing thing he was able to do?
- 9. Does Daniel have any doubt about God's revealed word? Should we today?
- 10. How does Daniel feel about the men destined to be destroyed? What should we be driven to do in our time?
- 11. How should this dream revealed to us make our faith and trust in God stronger?

Week 2, Class 4 Daniel 4 - Another dream, Lessons learned? Lesson Facts 1. Was the 2nd dream good or bad? What made it different than the first? 2. Who did he call again to interpret the dream? 3. What were the elements (parts) of the dream? Principles to think about 4. Could gentiles praise God sincerely? 5. Why do you think he called the magicians again? 6. Why do you think Daniel was so upset about the dream? Application for us 7. Do we make the same mistakes over and over? If so, why do you think we do? 8. Are we afraid to deliver bad spiritual news to people who need to hear it? 9. What was the point of this dream and how can we learn from it?

10. How can we apply verses 27 & 37 to ourselves?

Quarter #:	Class Age:	Lesson Title: Lusts, excess warnings, punishment
Lesson #:	Prepared By: Matt A / Michael B	Lesson Scripture: Daniel 5

Lesson Facts: (Main points to cover...)

Who's king New?

How is he related to Neb.? (predecessor or grandson)

What did he do at his feast?

What was seen?

What was seen?

What was the inscription

Principle: (Concept/Key truth to be gained...)

- How could Belsha zear not know/remember things about his father

The phrase "The handwriting is on the wall"

- Again who is called for interpretation before Daniel

- Why did Daniel refuse the kings gifts?

Application: (How student can apply...)

- should we learn from our parends successes and failures?

- How do we feel when someone of something is said that makes realize we're doing something wrong?

- Are we to provid to seek advice or those who can give it?

Questions to ask:

("whoh" or "oh we!

- was daniel disturbed about this dream yet was he also civil and honest?
- can we use the meaning of the inscription to notivate us?

Week 3, Class 5

Daniel 5 - Lusts, Excess,	Warnings,	Punishment
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Lesson	

- 1. What did the king do at his feast?
- 2. What was seen?
- 3. What was the inscription?

Principles to think about

- 4. Is it possible that Belshazzar did not know/remember the things about his relative?
- 5. AGAIN, who is called in for an interpretation before Daniel?
- 6. Why do you think Daniel did not want the king's gifts?

- 7. Should we learn from our parents and others around us when they make mistakes?
- 8. How does it make us feel when someone points out what we are doing is wrong sometimes?
- 9. Was Daniel disturbed about this dream? Was he also still civil and honest?
- 10. Can we use the meaning of the inscription to motivate us?

Quarter #:	Class Age:	Lesson Title:
Lesson #:	Prepared By: Matt A / Michael B	Lesson Scripture: Daniel 6.9

(ch (a) Lesson Facts: (Main points to cover...) - How was the government of Darius set up? How was Daniel regarded by Darius? Verses 6:7-9 ALL? Howdid king Danies feel when confronted about Daniel 1514, 18 - Who got thrown to lions after Daniel?
Principle: (Concept / Key truth to be gained ...) Why did the other sateaps try to find something wrong with Daniel? with pole why would king go along with plan in 6:7-9 Did Daniel know everything that was going on? (Are we aware of possible persecutions?) Application: (How student can apply...) - Do people lie & slander us foday? 1 Pet 3:16-18 Rom 12:19-21 - Do we so notiones go along with something wrong when we know better? (6:7-9) Questions to ask: 4 be affected by our strong - Was Darius a Jew? How much confidence did Darius have in God a what he can do? - Amyone can be an everyglist & preacher of God! 6:25-27 Think of how many people reached because of steedast behavior of Daniel

Week 4, Class 6 Daniel 6 - Prayer Lesson Facts 1. How was the government of Darius set up? 2. How was Daniel regarded by Darius? 3. How did Darius feel when confronted about Daniel? vs 14, 18 Principles to think about 4. Why did the other satraps try to find something wrong with Daniel? 5. Why would the king go along with the plan in 6:7-9? 6. Did Daniel know everything that was going on? (are we aware of possible persecutions?) Application for us 7. Do people lie & slander us today? 8. Do we sometimes go along with something wrong when we know better? 9. What can we learn from 6:14? 10. Anyone can be an evangelist & preacher of God!

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Quarter #:	Class Age:	Lesson Title: Daniel's Prayer only
Lesson #:	Prepared By:	Lesson Scripture:
4	MAA/MB	CL9:1-19

Lesson Facts: (Main points to cover...)

What did Daniel discover (1-3)

Where did he find it?

What did he do when he found out the information?

Principle: (Concept / Key truth to be gained...)

why would basiel be searching in the scriptures? He's a prophet!

What was his attitude toward his prayer to God

Application: (How student can apply...)

How should all attitude be toward God's word?

what do we pray about in our lives?

Questions to ask:

Areas of Daniel's prayer

- God's love (4)
- peoples' sins (5-10)

- people diserve judgement (11-14)

- ask Cod for mercy (15-19)

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Week 4, Class 8

Daniel 9:1-19 - Prayer

Lesson Facts

- 1. What did Daniel discover? (vs 1-3)
- 2. Where did he find it?
- 3. What did he do when he found out about the information?

Principles to think about

- 4. Why would Daniel be searching in the scriptures?
- 5. What was his attitude toward his prayer to God?

- 6. What should be our attitude toward God's word?
- 8. What do we pray about in our lives?
- 9. Areas of Daniel's prayer (and ours?)
 - a. God's love (4)
 - b. people's sin (5-10)
 - c. people deserve judgement (11-14)
 - d. ask God for mercy (15-19)

Week 4, Class 6 Daniel 6 - Prayer Lesson Facts 1. How was the government of Darius set up? 2. How was Daniel regarded by Darius? 3. How did Darius feel when confronted about Daniel? vs 14, 18 Principles to think about 4. Why did the other satraps try to find something wrong with Daniel? 5. Why would the king go along with the plan in 6:7-9? 6. Did Daniel know everything that was going on? (are we aware of possible persecutions?) Application for us 7. Do people lie & slander us today? 8. Do we sometimes go along with something wrong when we know better? 9. What can we learn from 6:14? 10. Anyone can be an evangelist & preacher of God!